

Passion Project

	Exceptional (9-10)	Proficient (8)	Developing (7)	Beginning (0-6)	SELF	Julie
Proposal and Reflection	The student's proposal and reflection are thorough and thoughtful, demonstrating a profound and passionate engagement with the assignment. They are error-free and thought-provoking.	The student's proposal and reflection are thorough, and demonstrate appropriate engagement with the assignment. They are nearly error-free.	The student's proposal and reflection are not entirely fleshed out. Thoughts may be unclear or incomplete. The student attempted to engage with the assignment. There may be some errors.	The student's proposal and reflection are incomplete, inappropriate, sloppy, or rushed. Thoughts are unclear or incomplete. The student does not appear to have sincerely engaged with the project.		
Responsibility for Learning	Student assumed full responsibility for learning. He or she was a leader in troubleshooting and seeking out resources, showing strong self-advocacy, and was driven to succeed of their own accord.	Student assumed some responsibility for learning. He or she participated in troubleshooting and seeking out resources, showing some self-advocacy, and seemed driven to succeed.	Student assumed some responsibility for learning. He or she relied on heavy assistance troubleshooting and seeking out resources, showing little self-advocacy, and/or seeming uninterested in success.	Student assumed little to no responsibility for learning. He or she relied on heavy assistance troubleshooting and could not independently seek out resources. He or she did not self-advocate, and/or seemed uninterested in success.		
Organization and Time Management	The student carefully maintained all resources associated with the Passion Project. He or she completed an exceptional amount of quality work during independent work times and used class time wisely.	The student maintained resources associated with the Passion Project. He or she completed an appropriate amount of work during independent work times and used class time wisely.	The student may have sometimes seemed unprepared for work on the project. He or she completed some work during independent work times and used class time somewhat wisely.	The student often seemed unprepared for work on the project. He or she did not complete an appropriate amount of work during independent work times and did not consistently use class time wisely.		
Pursuit of Passion	The student energetically and sincerely pursued his or her passion in a way that informed and/or improved their school or broader community. His or her presentation beautifully showcased his or her work.	The student pursued his or her passion in a way that informed and/or improved their school or broader community. His or her presentation showcased his or her work.	The student attempted to pursue his or her passion in a way that informed and/or improved their school or broader community. His or her presentation less than adequately showcased his or her work.	The student only half-heartedly attempted to pursue his or her passion in a way that informed and/or improved their school or broader community. The attempts may have been incomplete. His or her presentation did not adequately showcased his or her work.		